



# Grantsville Elementary School



## Student - Family - School - Administration Title I Compact 2024-2025

I will:	Students:	Family:	School:	Administration:
<b>B</b> e Prepared Every Day.	<b>I will choose to:</b> Come to school well rested and ready to learn.  Complete/turn in class and homework assignments on time.  Read every day, write all assignments in my home communication, and follow school rules.	Make sure my child attends school regularly, arrives on time, and completes all assignments.  Check my child's backpack and school communications each night.	Use a vetted curriculum in daily instruction, while using data to make instructional decisions.  Monitor student academic progress and update families every 4-5 weeks.  Make sure all students receive help as soon as it is needed.	Create a welcoming and safe environment while providing opportunities that promote social emotional & physical wellness.  Continue timely, two-way meaningful conversations with Grantsville Elementary families.
<b>A</b> ct Responsibly In Every Way.	<b>I will choose to:</b> Persevere on challenging assignments and ask for help when I don't understand.  Pay attention in class and maintain appropriate behavior.  Check my backpack and give my family all notices and information received in school each night.  Talk to my family about my day.	Participate and volunteer in my child's school events when possible. (PTO, conferences, Title I events, volunteer, etc.)  Notify my child's teacher if my child has any problems learning.  Respond to all school communications in a timely manner.  Provide homework and assignment help to my child.  Talk to my child about their day.	Provide and maintain high quality curriculum and instruction in a supportive and effective learning environment that enables students to meet the Maryland College and Career Standards.  Provide families with weekly communication detailing school information and upcoming events.  Share compact and student progress during annual parent-teacher conferences.	Provide opportunities for families to participate in family engagement events, learn strategies to help their students be successful, and provide input on Title I budget and School Improvement Plan.  Provide families with reasonable access to staff by scheduling appointments before/after school or during staff planning times.  Explaining academic/behavioral expectations to students and families.
<b>R</b> espect Others, They Will Respect yYou.	<b>I will choose to:</b> Communicate in a positive & kind way with everyone at school and my family.	Demonstrate a positive attitude toward school.  Support the school's efforts to maintain discipline and praise my child for academic/behavioral success.	Have a positive attitude.  Communicate positively and frequently with students and families.	Establish positive relationships with students, families, and stakeholders.
<b>K</b> eeP It Safe In All You Do.	<b>I will choose to:</b> Make smart choices.  Keep a safe and calm body.	Encourage independence and responsibility.	Teach and model independence and responsibility.	Provide positive, safe learning environments where students are respected and encouraged.
Grantsville Bulldogs <b>BARK</b> the proper way!				

Compact Agreement Date: \_\_\_\_\_

Student Name/Signature: \_\_\_\_\_

Parent Signature: \_\_\_\_\_

Teacher Signature: \_\_\_\_\_

Principal Signature: \_\_\_\_\_